

	Monday 02/6/23	Tuesday 02/7/23	Wednesday 02/8/23	Thursday 02/9/23	Friday 02/10/23
Focus Standard(s)	<p>ELAGSE6W4: Produce clear and coherent writing appropriate to task, purpose, and audience.</p> <p><i>ELAGSE6W5: With some guidance and support from peers and adults, strengthen writing by revising, editing, trying a new approach.</i></p> <p>ELAGSE6W6: Use technology, including the Internet, to produce and publish writing</p>	<p>ELAGSE6W4: Produce clear and coherent writing appropriate to task, purpose, and audience.</p> <p><i>ELAGSE6W5: With some guidance and support from peers and adults, strengthen writing by revising, editing, trying a new approach.</i></p> <p>ELAGSE6W6: Use technology, including the Internet, to produce and publish writing</p>	<p>ELAGSE6W4: Produce clear and coherent writing appropriate to task, purpose, and audience.</p> <p><i>ELAGSE6W5: With some guidance and support from peers and adults, strengthen writing by revising, editing, trying a new approach.</i></p> <p>ELAGSE6W6: Use technology, including the Internet, to produce and publish writing</p>	<p>ELAGSE6W4: Produce clear and coherent writing appropriate to task, purpose, and audience.</p> <p><i>ELAGSE6W5: With some guidance and support from peers and adults, strengthen writing by revising, editing, trying a new approach.</i></p> <p>ELAGSE6W6: Use technology, including the Internet, to produce and publish writing</p>	<p>ELAGSE6W4: Produce clear and coherent writing appropriate to task, purpose, and audience.</p> <p><i>ELAGSE6W5: With some guidance and support from peers and adults, strengthen writing by revising, editing, trying a new approach.</i></p> <p>ELAGSE6W6: Use technology, including the Internet, to produce and publish writing</p>
Learning Target(s)	Groups will apply elements of REVISING & EDITING to improve school song	Groups will apply elements of REVISING & EDITING to improve school song	Groups will apply elements of REVISING & EDITING to improve school song	Groups will apply elements of REVISING & EDITING to improve school song	Groups will apply elements of REVISING & EDITING to improve school song
Opening	Break into groups	Break into groups	Break into groups	Break into groups	Break into groups
Work Session	Groups will work on editing, practicing their songs	Groups will work on editing, practicing their songs	Groups will work on editing, practicing their songs	Groups will work on editing, practicing their songs	Groups will work on editing, practicing their songs
Closing	Teacher will answer questions/make suggestions	Teacher will answer questions/make suggestions	Teacher will answer questions/make suggestions	Teacher will answer questions/make suggestions	Teacher will answer questions/make suggestions
Minor Assignments Due	N/A	N/A	N/A	Draft 1 groups' songs	N/A
Major Assignments Due	N/A	N/A	N/A	N/A	N/A
Current Rereading & Reassessment Assignments	N/A				
Vocabulary	Tempo Rhythm Harmony Chorus Solo Bridge				
Upcoming Major Assignments	Upcoming major assignment: Jingle Jam narrative song writing contest (teacher collaboration with Mr. Jones)				